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Ethical Management and Student Leader Development

Robin E. Newman

Indiana University - Purdue University Fort Wayne, newmanr@ipfw.edu

Jordyn Newman

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ETHICS TRAINING

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Robin Newman

Associate Dean of Students, Indiana University-Purdue University Fort Wayne

Jordyn Newman

Assistant Director of Student Housing, Indiana University-Purdue University Fort Wayne

PURPOSE

- ▶ **Intended for Student Staff who are directly involved with their peers on a regular basis.**
 - ▶ **Ethical Intelligence is often challenged**
 - ▶ **Must often hold themselves to a higher standard**

▶ **Your Role:**

Think like a Student!

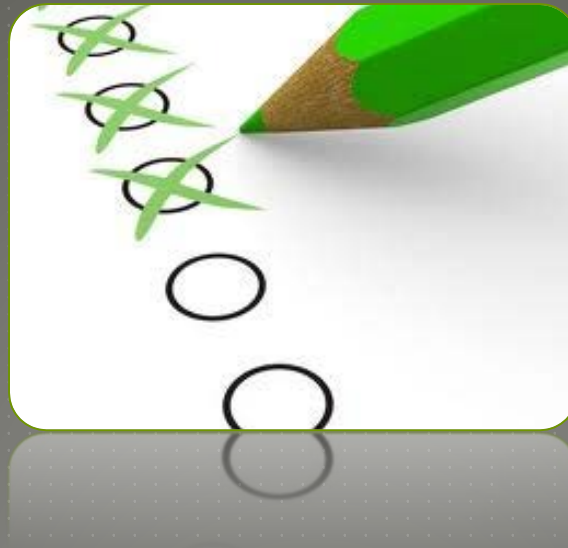


ETHICS DEFINED

► **Standards that help determine what is good, right and proper.**



ETHICS POLL QUESTIONNAIRE



PRACTICE

DISCUSSION QUESTIONS - STUDENTS

- ▶ **How did you respond as the Persuader? Decider? Observer?**
- ▶ **What made your situation stressful?**
- ▶ **How was your scenario difficult/easy?**
- ▶ **Is there a right or wrong choice?**
- ▶ **Who will be affected by each choice?**
- ▶ **Do I have an obligation or duty to make a certain choice or to report the situation?**
- ▶ **If there are negative consequences for doing the right thing, how can I face them in a strong, positive way?**

RESULTS

FACTOR 1: IMPACT OF EDUCATION AND FACULTY/INSTRUCTORS ON ETHICS

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)	Mean
1.	7.47%		21.87%	70.67%		3.79
2.	Less than 20%		n/a	58.67%		3.54
3.	Less than 20%		n/a	43.6%		3.28
4.	Less than 20%		n/a	62.13%		3.62

FACTOR 2: ATTITUDE TOWARDS CHEATING

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)	Mean
5.	37.6%		n/a	46%		3.01
6.	12.27%		n/a	73%		3.99
7.	35%		39%	26%		2.88
8.	n/a		n/a	87%		1.68

FACTOR 3: IMPACT OF TECHNOLOGY

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)	Mean
9.	n/a		33.33%	57.47%		3.63
10.	n/a		33.33%	50.27%		3.42

FACTOR 4: IMPORTANCE OF ETHICS

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)	Mean
11.	Less than 10%			89.87%		4.28
12.	Less than 13%			87.20%		4.20

FACTOR 5: ETHICAL ENVIRONMENT ON CAMPUS

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)	Mean
13.	33%		38.8%	28%		2.91
14.	2%		12%	85.33%		3.54
15.	71%		16%	12.8%		2.21

Ethical Checklist



This checklist is designed to assist Student Staff when they are feeling pressured to act unethically. They can ask themselves questions similar to those discussed during the brainstorming activity.

- ▶ **Is it legal?**
 - ▶ **Will I be violating either a civil law or institutional policy?**
- ▶ **Is it balanced?**
 - ▶ **Is it fair to all concerned in the short term as well as the long term?**
 - ▶ **Does it promote win/win situations?**
- ▶ **How will it make me feel about myself?**
 - ▶ **Will it make me feel proud?**
 - ▶ **Would I feel good if my decision was published in my hometown newspaper?**
 - ▶ **Would I feel good if my family knew about my choice?**

REFERENCES

- ▶ Lau, L. K., Caracciolo, B., Roddenberry, S., & Scroggins, A. (2010). College Students' Perception of Ethics. *Journal of Academic and Business Ethics*, 1-13.
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- ▶ Peale, N. V., & Blanchard, K. (1988). *The Power of Ethical Management*. New York: William Morrow and Company, Inc.